

## **Pupil Premium 2013/2014**

The pupil premium grant for the financial year 2013/2014 was £46,944.

The benefits of horse-riding for primary pupils are evident and it has been decided to use £2,730 of the grant this year to fund this activity again.

The literacy/numeracy programme offers one to one tuition for pupils. We believe that if pupils can improve (and enjoy) their literacy and numeracy skills they are more likely to engage in all other areas of the curriculum, as well as acquire a life long skill. For this reason we are contributing £25,000 towards the cost of of employing a literacy/numeracy specialist, as well as £3,990 towards the cost of resources (including accommodation).

We have also allocated £3,500 to cover the allowance paid for a LAC Co-ordinator. This person performs a key role in terms of co-ordinating arrangements, specifically in relation to LAC pupils and ensures clear communication between all agencies, including the provision of performance and attainment data.

We believe that the residential trips have had a tangible impact in terms of social, emotional and academic development. These experiences provide pupils with the opportunity to engage interactively with each other and with the staff, also creating a better understanding about the value of teamwork. The pupil premium grant provided £820 towards the cost of the Lambourne End trip this year and a further £500 towards a variety of other day school trips.

The school procures the services of The Portman and Tavistock Institute who provide qualified one to one child psychotherapy sessions as well as offering support to parents/carers. A small proportion of the cost of this service is funded by the pupil premium grant.

The pupil-premium grant contributed £1,500 towards staff training and this included Level 2 Food and Hygiene Certificates, Improving Maths, Tutor Training, The Philosophy Man and Complex Learning Difficulties and Disabilities.

The balance of the grant was invested in a range of smaller scale initiatives and according to need, with an intention to help close the gap in attainment. This included a range of interventions, such as paying for the cost of after school care (£110) purchasing placement at a secondary based Vocational inclusion Programme (£2,689), employing one-to-one mentoring sessions (£160), resources for a rewards programme (£532),

Analysis of our progress data shows that pupil premium-eligible pupils are making better progress in Writing, Maths and Science than their non-eligible peers. We are continuing to work on closing the gap on the percentage of pupils who achieve at least 1 level of progress in reading at KS2.

There is no difference in the levels of progress in Reading for KS3 pupils, except that 40% more pupil premium-eligible pupils make at least 2 levels of progress than other pupils. In speaking and listening 20% more other pupils make at least 1 level of progress – other levels are consistent with each other. In writing 20% more pupil premium-eligible pupils make at least 1 level of progress but 20% more other pupils make at least 2 and 3 levels of progress.

At KS4 there is no difference in progress between the two groups in Maths. However, other pupils make better progress in English and Science than pupil premium eligible pupils.

These statistics will help to inform the focus for the pupil premium grant in 2014/2015.